

Curriculum Vitae

Øystein Winje (born 1985)

Positions

Assistant professor, Oslo Metropolitan University (2021 - currently)

PhD Candidate, Oslo Metropolitan University (2016 – 2021)

Teacher/Head teacher 7. grade, Refstad School, Oslo (2013-2016)

Swimming teacher/Substitute teacher, Løren School/Refstad School, Oslo (2010-2013)

Substitute teacher, Skøyen School, Oslo (2009 – 2010)

Education

MA (2013) Educational science for primary and secondary education with specialisation in physical education, Oslo and Akershus University College of Applied Science (2011 - 2013)

Master: "Kroppen, mer enn et transportmiddel for hodet?" (2013).

Hvilke opplevelser og erfaringer fremhever elever med fast uteskoleundervisning, og hvilke pedagogiske muligheter kan det ligge i denne tilnærmingen til læring?

Sports, friluftsliv and health, Oslo and Akershus University College of Applied Science (2009 – 2011)

Teacher education, Oslo and Akershus University College of Applied Science (2007 – 2009)

General psychology, University of Oslo (2005 – 2006)

Research project

PhD-project, Deep learning in Norwegian primary education – Oslo Metropolitan University (2016 -2021)

Scientific publications

Published articles

Winje, Ø., & Løndal, K. (2020). Bringing deep learning to the surface: A systematic mapping review of 48 years of research in primary and secondary education. *Nordic Journal of Comparative and International Education (NJCIE)*, 4(2), 25-41.
doi:<https://doi.org/10.7577/njcie.3798>

Winje, Ø., & Løndal, K. (2021). Theoretical and practical, but rarely integrated: Norwegian primary school teachers' intentions and practices of teaching outside the classroom. *Journal of Outdoor and Environmental Education*, 24, 133-150.
doi:<https://doi.org/10.1007/s42322-021-00082-x>

Winje, Ø., & Løndal, K. (2021). 'Wow! is that a birch leaf? In the picture it looked totally different': a pragmatist perspective on deep learning in Norwegian 'uteskole'. *Education 3-13*, 1-14. doi:<https://doi.org/10.1080/03004279.2021.1955946>

Conferences

International conferences

Paper presentations

Winje, Øystein; Løndal, Knut (2018). *What do researchers mean when they write about deep learning? - A systematic literature review 1970-2018*. ECER 2018 Bolzano - The European Conference on Educational Research. European Educational Research Association, 4.-7. Aug. 2018, Bolzano, Italia

Winje, Øystein (2017). *In-depth learning and outdoor-learning: A hunt for sustainable knowledge*. PhD Summer School, 2.-6. May 2017. The Swedish School of Sport and Health Service, Stockholm, Sweden

Chair

Winje, Øystein (2018). Chair at a paper-session. NAFOL Conference: *Validity and Value of Teacher Education Research*, 22. – 24. Oct. 2018, Hamar, Norway.

National conferences

Winje, Øystein; Løndal, Knut (2018). *What is deep learning? – A literature review 1970-2018*. Physical education conference, 7.-8. June 2018. Norwegian School of Sport Science, Oslo

Winje, Øystein (2017). *Deep learning – A preliminary research overview*. Research seminar at Oslo Metropolitan University, 4. December 2017, Oslo