

DAVIDE AZZOLINI

Curriculum Vitae

Current positions **FBK-IRVAPP** (Researcher)
Urban Institute (Affiliated Scholar)

Research interests Education, Migration, Public Policy Analysis and Evaluation, Randomized Controlled Trials

RESEARCH EXPERIENCE

- 11/2019– Affiliated Scholar
Urban Institute – Washington DC, US
Cross-national research on wealth-building programs and financial aid policies
- 08/2018– Research fellow (tenured)
Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP) – Trento, Italy
Policy analysis and evaluation in the field of education and migration.
- 05/2013-08/2018 Research fellow (fixed term)
Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP) – Trento, Italy
Policy analysis and evaluation in the field of education and migration.
- 03/2019–06/2019 Visiting scholar
Urban Institute – Washington DC, US
Research on wealth-building programs, financial aid and higher education participation
- 11/2012–05/2013 Research collaborator
Department of Sociology and Social Research - University of Trento – Trento, Italy
Research activity within a field experiment on social inequality in Higher Education participation
- Fall Semester 2010 Visiting Research Collaborator
Office of Population Research - Princeton University – Princeton NJ, US
Research activity on inequality of educational opportunity and migration in new immigration countries, sponsored by Prof. Marta Tienda, Ph.D.
- 02/2007–12/2010 Research Collaborator
Laboratorio di Politiche - COREP – Turin, Italy
Research activity and public policy analysis in the field of SMEs policy
- 09/2005–12/2005 Research Collaborator
Berlin Institute for Comparative Social Research – Berlin, Germany
Research activity on indicators of immigrant integration in a comparative perspective

PROJECT EXPERIENCE

- 2022 Title: Impact evaluation of Arcipelago Educativo
Funding: Fondazione Agnelli
Role: Member of the research team in charge of the randomized controlled trial evaluation.
- 2022-2025 Title: The future of schooling: harnessing the potential of digital education technology
Funding: European Investment Bank - University Research Sponsorship Programme.
Role: Member of the research team in charge of analyzing educational technology investments and deployment across the European Union.
- 2019-2023 Title: WILL
Funding: Impresa Sociale Con i Bambini - Fondo di Contrasto alle Poverta' Educative
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new savings program for education in Italy
- 2019-2021 Title: 200SME Challenge
Funding: European Commission - Program: H2020-Innosup6
Role: Researcher in charge of the design and implementation of the experimental evaluation of a UX-Challenge for SMEs.
- 2019-2022 Title: Assess[at]learning
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency;
Program: Erasmus+ Key Action 3
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new online tool to increase schools' adoption of digital formative assessment in five EU Member States.
- 2018-2019 Title: Evaluation of Entrepreneurship Education Programmes in Higher Education Institutions and Centres
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency
Role: Independent consultant.
- 2017-2019 Title: Study on engagement and achievement of 15 year olds in PISA 2015 across EU Member States
Funding: European Commission - DG Education, Audiovisual & Culture - Policy Strategy and Evaluation Unit
Role: Researcher in charge of the analysis of students' engagement and achievement indicators using PISA2015 data for EU countries.
- 2017-2020 Title: TeachUP - Teacher UPskilling Policy experimentation
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency - Erasmus+ Key Action 3
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new online support to increase teacher retention in online courses ten European Countries.
- 2016-2017 Title: Study on Youth Work and Youth Entrepreneurship
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency
Role: Member of the research team in charge of analyzing entrepreneurship education programs in Italy.
- 2015-2016 Title: Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills
Funding: EUN Schoolnet
Role: Researcher in charge of analyzing digital gaps using PISA 2012 micro data for EU Member States.

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| 2015-2018 | Title: MENTEP - Mentoring Technology-Enhanced Pedagogy Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency - Erasmus+ Key Action 3 (EACEA/10/14) Role: Researcher in charge of the design and implementation of the experimental evaluation of an online self-assessment tool to raise teachers' digital skills for teaching in eleven European Countries. |
| 2015-2017 | Title: Scuolinsieme Funding: Fondazione per la Scuola, Compagnia di San Paolo Role: Member of the research team in charge of the experimental evaluation of a school intervention aimed at promoting students' achievement and study motivation |
| 2015 | Title: An Integrated System for the Evaluation of the Education System in Trentino Funding: IPRASE Role: Member of the research team in charge of statistical analyses on student achievement microdata. |
| 2014-2017 | Title: ACHAB - Affording College with the Help of Asset Building Funding: European Commission - DG Employment, Social Affairs and Inclusion; Programme: Progress (VP/2013/012) Role: Member of the research team in charge of the implementation of the experimental evaluation of the Percorsi matched savings program for education. |
| 2013-2014 | Title: SPHERA- Spatial Planning and Health Systems: enhancing territorial governance in Alpine Space Funding: Managing Authority of the Alpine Space Programme -European Territorial Cooperation 2007-2013, Alpine Space Programme Role: Member of the research team. |
| 2013-2014 | Title: Family background, beliefs about education and participation in Higher Education: an experiment integrated with a longitudinal survey Funding: Italian Ministry of Education; Programme:Progetti di Rilevante Interesse Nazionale (PRIN) Role: Research assistant. |
| 2005-2006 | Title: INTGEN - Indicators For Integration and Generational Change Funding: European Commission - DG Justice, Freedom and Security - Programme: Integration of Third Country Nationals (INTI) Role: Research assistant. |

OTHER EXPERIENCE

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| Since 2021 | Member of the promoting committee of <i>Studi Randomizzati</i> , Italian blog on the use of randomized controlled trials to support evidence-based policy making. |
| 2021 | Expert Reviewer for the <i>United States-Israel Binational Science Foundation</i> . |
| Since 2020 | Italian National Scientific Qualification as University Professor - Abilitazione Scientifica Nazionale 2018-2020 alle funzioni di professore universitario di Seconda Fascia, nel settore concorsuale 14/D1 SOCIOLOGIA DEI PROCESSI ECONOMICI, DEL LAVORO, DELL'AMBIENTE E DEL TERRITORIO |
| Since 2020 | Italian National Scientific Qualification as University Professor - Abilitazione Scientifica Nazionale 2018-2020 alle funzioni di professore universitario di Seconda Fascia, nel settore concorsuale 14/C1 SOCIOLOGIA GENERALE |
| Since 2018 | Member of the Association for Public Policy Analysis & Management (APPAM) |
| 2022 | Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, September 1-3 |

- 2021 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, September 8-11
- 2020 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, September 17-19
- 2019 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, Urbino , September 20-21
- 2018 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, Florence, September 13-15
- 2018 Member of COST Action 16111 (ETHMIGSURVEYDATA) chaired by Prof Laura Morales (Sciences Po, CEE)
- 2018 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, Florence', September 13-15
- 2017 Coordinator and chair of the workshop *It's too late: They are already in our homes! The nexus between mixed unions and immigrants' integration in Europe*, Bologna, October 6
- 2017 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, Forli', September 21-23
- 2016 Coordinator and chair of *ESPANET Italia's* Session on Impact Evaluation of Public Policies, Macerata, September 22-24
- 2013 Member of the scientific committee of the Spring 2013 ISA RC28 meeting "Economic crises, social inequalities and social policies" , Trento, May 16-18
- Since 2013 Member of ISA RC28 (International Sociological Association - Research Committee on Social Stratification)
- 2013 Member of *Italian Association of Population Studies - Italian Association of Statistics*
- 01/2012–05/2013 Employee at the Municipality of Trento, Italy. Main tasks: Open Government Data, Smart City, Fund Raising and EU-project management.
- 05/2007–12/2009 Consultancy on public planning, management and evaluation for the Office of Public Policy Analysis, Province of Trento, Trento, Italy.
- Since 12/2010 Affiliated to *Princeton University Global Network on Child Migration*
- Since 2010 **Referee** for: *Acta Sociologica, Comparative Education Review, Demographic Research, Economics of Education Review, Education Sciences, European Journal of Population, European Journal of Psychology of Education, European Societies, European Sociological Review (7), Innovation: The European Journal of Social Science Research, International Migration (3), International Migration Review (2), Italian Journal of Sociology of Education, Journal of Applied Statistics, Journal of Ethnic and Migration Studies (3), Genus, Polis, Rassegna Italiana di Sociologia, Research in Social Stratification and Mobility (3), Scuola Democratica, Social Problems, Social Psychology of Education, Sociological Quarterly.*

TEACHING

- May 2016 Instructor
- Master in Public Policy Analysis & Evaluation**, Senato della Repubblica Italiana, Roma
- Randomized Controlled Trials: case studies & applications

- 2012- 2014 Teaching Assistant
Department of Sociology and Social Research - University of Trento – Trento, Italy
Introductory course on quantitative analysis (undergraduate level)
- Spring Semester 2011 Teaching Assistant
Department of Economics - University of Trento – Trento, Italy
Introductory course on market analysis (undergraduate level)
- 05/2010–11/2010 MA thesis Supervisor
Master in Public Policy Analysis - Corep – Turin, Italy
Supervision of a master's thesis on local policies for small businesses
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EDUCATION

- 11/2008–04/2012 **Ph.D. in Sociology and Social Research**
Doctoral School in Social Sciences, University of Trento, Italy
Thesis title: Immigrant-native educational gaps. A systematic inquiry into the schooling of children of immigrants throughout the Italian education system; supervised by Carlo Barone, Ph.D. Doctoral committee: Gabriele Ballarino, Giovanna Fullin, Irena Kogan. The thesis has been awarded a prize as one of the best dissertations of the University of Trento Graduate Schools in academic year 2010/11
- 06/22-23/2010 *Generalized Linear, Latent and Mixed Models, Oxford Spring School in quantitative methods for social research in association with the EqualSoc network of excellence, Oxford, UK*
- 07/13-24/2009 *Logit and Probit Models, 42nd Essex Summer School in Social Science Data Analysis and Collection, Essex University, Colchester, UK*
- 04-05/2009 *Fundamentals and methods for impact evaluation of public policies, Research Institute for the Evaluation of Public Policies (Irvapp - Fbk), Trento, Italy*
- 01/2006–01/2007 **Post-graduate Master Degree in Public Policy Analysis**
Corep, University of Turin, Politecnico of Turin and University of Piemonte Orientale, Turin, Italy
Thesis subject: policy evaluation and accountability in the Italian public sector, supervised by Marco Sisti (Progetto Valutazione). Graduated with the grade 110/110 *cum laude*
- 10/1999–03/2005 **University Degree in Political Science**
University of Padova, Faculty of Political Sciences, Italy
Thesis subject: Public policies for the integration of third country nationals, supervised by Patrizia Messina, Ph.D. Graduated with the grade 109/110
- 10/2003–03/2004 **Erasmus Visiting Student**
Freie Universität Berlin, Otto-Suhr-Institut für Politikwissenschaft, Berlin, Germany
Subjects: Economics of European integration and organization theory
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PUBLICATIONS

- 2022 Azzolini, D., Marzadro, S., Rettore, E., Engelhardt, K., Hertz, B., Wastiau, P. Raising Teacher Retention in Online Courses through Personalized Support. Evidence from a Cross-National Randomized Controlled Trial. *Journal of Research on Educational Effectiveness*, 1-26. <https://doi.org/10.1080/19345747.2022.2100850>

- 2022 Azzolini, D., Campregher, S., Madia, J.E., Formal instruction vs informal exposure. What matters more for teenagers' acquisition of English as a second language? *Research Papers in Education*, 37, 2, <https://doi.org/10.1080/02671522.2020.1789718>
- 2022 Abbiati, G., Argentin, G., Azzolini, D., Ballarino, G., Vergolini, L. Experimental Research in Education: An Appraisal of the Italian Experience, *Swiss Journal of Sociology*, 48(1).
- 2021 Martini, A., Azzolini, D., Romano, B., Vergolini, L., Increasing College Going by Incentivizing Savings: Evidence from a Randomized Controlled Trial in Italy, *Journal of Policy Analysis and Management*, 40, 3, doi: 10.1002/pam.22260
- 2021 Osborne, J., Forbes, C., Neuman, K., Schiepe-Tiska, A., Duclos, M., Hebel, F. L., ..., Azzolini, D., Vergolini, L., *PISA 2015: What Can Science Education Learn from the Data?* In *Engaging with Contemporary Challenges through Science Education Research* (pp. 73-90). Springer.
- 2021 Abbiati, G., Assirelli, G., Azzolini, D., Barone, C., *L'universita' conviene? Un'analisi dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2*, The Lab's Quarterly, vol. XXIII, n. 3, pp. 207-246.
- 2020 Azzolini, D., McKernan, S.M., Martinchek, K., *Households with Low Incomes Can Save: Evidence and Lessons from Matched Savings Programs in the US and Italy*, Washington, DC: Urban Institute.
- 2019 Azzolini, D., Sisti, M. (2019) Evidence-Based Policy e Attivita' Legislativa. Cosa c'e' di nuovo? *Federalismi.it*. Rivista di diritto pubblico italiano, comparato, europeo, Numero speciale 3 (2019), pp. 159-174
- 2019 Azzolini, D., Mantovani, D., Santagati, M.G., Italy: Four Emerging Traditions in Immigrant Education Studies, in (Eds.) Peter A. J. Stevens and A. Gary Dworkin, *The Palgrave Handbook of Race and Ethnic Inequalities in Education (2nd edition)*, Basingstoke: Palgrave
- 2019 Azzolini, D., Bazoli, N., Lievore, I., Schizzeroto, A., Vergolini, L., *A comparative look into 15- year-olds' school engagement, effort and perseverance in the European Union*, Luxembourg: Publications Office of the European Union
- 2018 Book review 'Blossfeld, H. P., Kulic, N., Skopek, J., Triventi, M. (Eds.). (2017). *Child-care, Early Education and Social Inequality: An International Perspective*. Edward Elgar Publishing', *Socioloski Pregled (Sociological Review)*
- 2018 Azzolini, D., Martini, A., Romano, B., Vergolini, L., Affording college with the help of asset building: First experimental impacts from Italy, *Economics Letters*, doi: <https://doi.org/10.1016/j.econlet.2018.05.006>
- 2018 Azzolini, D., Martini, A., Rettore, E., Romano, B., Schizzerotto, A., & Vergolini, L., Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *IZA Discussion Paper*, No. 11625
- 2017 Abbiati, G.M., Assirelli, G., Azzolini, D., Barone, C., *L'universita' conviene? Un'analisi dei costi, dei rendimenti e dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2*, *FBK-IRVAPP Working Paper*, No. 2017-07
- 2017 Azzolini, D., Guetto, R., Madia J.E., Do Mixed Unions Foster Integration? The educational outcome of mixed-parentage children in Italy. *Journal of international Migration and Integration*. DOI 10.1007/s12134-017-0521-5
- 2017 Azzolini, D., Guetto, R. La crescita delle unioni miste in Italia: un indicatore di accresciuta integrazione degli immigrati e maggiore apertura della societa'?, *Mondi Migranti*, 2

- 2017 Azzolini, D., Schizzerotto, A., The second digital divide in Europe. A crossnational study on students' digital reading and navigation skills. *FBK-IRVAPP Working Paper*, No. 2017-02
- 2017 Azzolini D., Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 1: Country reports*, European Commission, 2017.
- 2017 Azzolini D., Case Study 3: Laboratori Urbani - Bollenti Spiriti, Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 3: Case study reports*, European Commission, 2017.
- 2017 Azzolini D., Bazzoli M., De Poli S., Fiorio C. Po, S., Developing and Validating Regional Microsimulation Models. TREMOD: The Tax-Benefit Model of the Italian Province of Trento, *The Italian Journal of Public Economics*, 1/2017.
- 2017 Azzolini, D., Guetto, R., The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements, *Demographic Research*, 36-43, 1299-1336
- 2016 Azzolini, D., Rettore, E., Schizzerotto, A., Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills, *European Schoolnet Perspectives*, 1
- 2016 Azzolini, D., Investigating the link between migration and civicism in Italy. Which individual and school factors matter? *Journal of Youth Studies*, 1-21, doi: 10.1080/13676261.2015.1136056
- 2016 Contini D., Azzolini D., Performance and decisions: immigrant-native gaps in educational transitions in Italy, *Journal of Applied Statistics*, 43, 1, 98-114, doi: 10.1080/02664763.2015.1036845
- 2015 Guetto, R., Azzolini, D. An empirical study of status exchange through migrant/native marriages in Italy. *Journal of Ethnic and Migration Studies*, 41(13), 2149-2172.
- 2015 Schnell, P., Azzolini, D., The academic achievements of immigrant youths in new destination countries: Evidence from southern Europe, *Migration Studies*, Oxford University Press, 3, 2, 217-240, doi: 10.1093/migration/mnu040
- 2015 Azzolini, D., Ressa, A., Quanto incide il background migratorio sulle transizioni scolastiche? Effetti primari e secondari sulla scelta della scuola secondaria superiore, *Quaderni di Sociologia*, Volume LIX, n. 67, 9-28
- 2015 Azzolini D., Covi, L., Campregheer S., L'insegnamento delle lingue straniere e minoritarie nella scuola trentina di oggi, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Covi, L., Campregheer S., Il plurilinguismo nell'odierna società trentina, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Gianesin C., Zec S., Healthy mountains? A look into health and its determinants in the Alpine regions, *Urbani Izziv*, 13-20
- 2015 Zuffada R., Azzolini D., Morganti E., Zec S., The SPHERA project: Spatial planning and health systems for enhancing territorial governance in the Alpine Space Programme, *Urbani Izziv*, 3-12
- 2015 Azzolini, D., Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions, *FBK-IRVAPP Working Paper*, No. 2015-1
- 2014 Azzolini D., Vergolini L., Tracking inequality and education policy. Looking for a recipe for the Italian case, *Scuola Democratica*, vol. 2, doi: 10.12828/77685

- 2014 Barone, C.; Abbiati, G.M.; Azzolini, D., Quanto conviene studiare? Le credenze degli studenti su costi, redditività economica e rischi di fallimento dell'investimento in istruzione universitaria, *Quaderni di Sociologia*, 64, 2014, pp. 11-44, Rosenberg & Sellier
- 2014 Guetto, R., Azzolini, D., Mixed-nativity marriages: a marker of immigrants' integration or marginality in the host countries? Evidence from Italy, *FBK-IRVAPP Working Paper*, No. 3
- 2014 Azzolini, D., Bazzoli, M., De Poli, S., Poy, S., Fiorio, C., TREMOD: a microsimulation model for the Province of Trento (Italy), *EUROMOD Working Paper*, No. 15/14, ISER
- 2014 Ressa, A., Azzolini, D., Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset, *Italian Journal of Sociology of Education*, 6,1: 53-80
- 2014 Azzolini, D., Come vanno a scuola i figli degli immigrati? Gli apprendimenti nella scuola primaria italiana, in Colombo, A. (ed) *Stranieri in Italia: Figli, lavoro, vita quotidiana*, Il Mulino
- 2013 Azzolini, D. and Barone, C., Do they progress or do they lag behind? Educational attainment of immigrants' children in Italy: the role played by generational status, country of origin and social class, *Research in Social Stratification and Mobility*, 31, 82-96, doi:10.1016/j.rssm.2012.11.002
- 2013 Azzolini, D., Cvajner, M., Santero, A. Sui banchi di scuola: i figli degli immigrati, in Saraceno C., Sartor, N. and Sciortino G. (eds) *Immigrati e diseguali*, Fondazione Gorrieri. Il Mulino, Bologna
- 2012 Azzolini, D., Schnell, P., Palmer, J., Educational Achievement Gaps Between Immigrant and Native Students in Two New Immigration Countries: Italy and Spain in comparison, *The ANNALS of the American Academy of Political and Social Science*, 643, 46-77, doi: 10.1177/0002716212441590
- 2012 Azzolini, D. and Barone, C., Tra vecchie e nuove disuguaglianze: la segregazione scolastica e i rischi di abbandono degli studenti stranieri in Italia, *Rassegna Italiana di Sociologia*, 4, p. 687-718. - DOI: 10.1423/38936
- 2011 Azzolini, D., A "new" form of educational inequality? What We Know and What We Still Do Not Know About the Immigrant-Native Gap in Italian Schools, *Italian Journal of Sociology of Education*, 1: 197-222
- 2010 Barone, C., and Azzolini, D., Gender, social class and ethnicity: towards a growing meritocracy in education? Facts and fantasies about educational policies in Italy, *Ricercazione*, 4: 167-177
- 2006 Berlin Institute for Comparative Social Research, *Integration Indicators and Generational Change-Country Report Germany*, Berlin, Germany (contribution as research collaborator)

BLOGS AND COMMENTARY

- 2022 Azzolini, D., Doppio, N., Demonstrating the impact of a policy to support SMEs in designing more competitive products and services *IGL network blog*, Mar 2.
- 2021 Azzolini, D., Marzadro, S., Rettore, E., Come ridurre l'abbandono nella formazione online per insegnanti? *Studi Randomizzati*, Mar 29.
- 2021 Azzolini, D., Battiloro, V., Cosa intendiamo per politiche pubbliche e perchè la loro valutazione riguarda tutti?, *Studi Randomizzati*, Mar 12.
- 2020 Azzolini, D., Vergolini, L., Moltiplicare il risparmio familiare per favorire gli studi universitari. I risultati di ACHAB/Percorsi, *FBK Magazine*, Oct 12.

- 2020 Azzolini, D., Marzadro, S., Rettore, E., Insegnanti e formazione online: come ridurre l'abbandono, *LaVoce.info*, Aug 22.
- 2020 Azzolini, D., Rettore, E., Vergolini, L., Risparmio incentivato: un valido strumento di contrasto alla povertà educativa prima e durante il Covid-19?, *Percorsi di Secondo Welfare*, Aug 10.
- 2020 Azzolini, D., Bazoli, N., Vergolini, L., Didattica integrata, gli strumenti per farla funzionare, *LaVoce.info*, Jul 9.

CONFERENCES AND WORKSHOPS

- 21-23/09/2022 Azzolini, D., Increasing Schools' Readiness to implement Digital Formative Assessment. Fresh Experimental Evidence from Five EU Member States *XXIV CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, Pescara
- 1-3/09/2022 Azzolini, D., Improving migrant children's education. Do we know what works? *ESPANET Italia 2022*, Bari
- 26-29/09/2021 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *SREE Conference 2021*, virtual.
- 22-24/09/2021 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *XXIII CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, virtual.
- 10/6/2021 Azzolini, D., Incentivare il risparmio delle famiglie per contrastare la trasmissione intergenerazionale della povertà educativa *SISEC 2021 Conference*, virtual.
- 2/06/2021 Azzolini, D., Fabretti, V., Try walking in my shoes. The relationship with the cultural otherness of Italian adolescents and the possible contribution of the new civic education *2nd International Conference of the Journal Scuola Democratica*, virtual.
- 11-13/11/2020 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *APPAM 2020 Fall Research Conference*, virtual.
- 25-26/10/2020 Azzolini, D., Improving Migrant Children's Education. Do we know what works?, *GKA SOCIAL 2020 - 8th International Conference on Social Sciences*, virtual (key note speaker).
- 19/09/2020 Azzolini, D., Incentivare il risparmio delle famiglie come strumento di contrasto alla trasmissione intergenerazionale della povertà educativa, *ESPANET Italia 2020*, virtual.
- 22-23/11/2019 Azzolini, D., Improving Migrant Children's Education. Do we know what works?, *OPEN SCHOOLS FOR A DIVERSE SOCIETY: Challenges and Proposals*, Brescia, Italy.
- 18/11/2019 Azzolini, D., Cosa funziona davvero? Opportunità e condizioni per una valutazione rigorosa degli interventi, *Ri-parto da te: giovani e messa alla prova. Come migliorare gli interventi professionali?*, Genova, Italy.
- 29-30/7/2019 Azzolini, D., Design, Implementation and Assessment of a Targeting Mechanism in Financial Aid, *2019 APPAM International Conference*, Barcelona, Spain.
- 10/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Children's Savings Accounts in 2019, University of Michigan*, Ann Arbor MI, US
- 2/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Urban Institute's Modeling Group Brown Bag Seminar*, Washington DC, US

- 8-10/11/2018 Azzolini, D., Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *APPAM 2018 Fall Research Conference*, Washington DC, US
- 19-20/04/2018 Azzolini, D., *Is self-assessment an effective approach to improve technology-enhanced teaching?*; *11th International SIRIKT Conference*, Podcetrtek, Slovenia
- 06/04/2018 Azzolini, D., Biancardi, D., Vergolini, L. *Effort, engagement and perseverance. An EU-funded study on the traditional and non-traditional competences of 15 year olds across Europe*; *OECD-EDU*, Paris, France
- 11-12/12/2017 Azzolini, D., *Asset Building Programs: A viable policy option to curb social inequality in education? Experimental evidence from Italy* ; *OECD-IES Seminar - Using Educational Research and Innovation to Address Inequality and Achievement Gaps in Education*, Washington DC, US
- 31/08-2/09/2017 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: preliminary results from an RCT in Italy*; *ECSR 2017 Conference*, Milan, Italy
- 11-12/05/2017 Azzolini, D., Guetto, R. *The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements*, *CIRET International Conference on Migration and Welfare*, Rome, Italy
- 30/03-1/04/2017 Azzolini, D., Guetto, R., Madia, J.E. Do mixed unions foster integration? The educational outcomes of mixed-parentage children in Italy *RC28 Spring Meeting*, Koeln, Germany
- 25-26/11/2016 Azzolini, D., Guetto, R. *La crescita delle unioni miste in Italia: un indicatore di integrazione o di marginalita' degli immigrati?*, *ISTAT - La societa' italiana e le grandi crisi economiche 1920-2016*, Rome, Italy
- 7-9/09/2016 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: first results from the ACHAB experiment* ; *Randomised Controlled Trials in the Social Sciences - Eleventh Annual Conference*; University of York, York, UK
- 1-3/09/2016 Azzolini, D., Guetto, R., *The impact of citizenship on intermarriages. Quasi-experimental evidence from two European Union Eastern Enlargements*; *European Population Conference 2016*; University of Mainz, Mainz, Germany
- 4/03/2016 Azzolini, D., *ACHAB & MENTEP Lessons from two ongoing field experiments*, Invited speaker; *Workshop Social Policy Experimentation: Opportunities & Challenges in Practice*; Centre for Social Innovation (ZSI), Vienna, Austria
- 24-26/01/2016 Azzolini, D., *Invited discussant at the Educational Choices Session*, *CIDER 2016 Conference*, WZB, Berlin, Germany
- 25/11/2015 Azzolini, D., *Asset building: una possibile soluzione al problema dell'accessibilita' economica all'Universita'*, *ACHAB Workshop #1: Crisi economica e barriere all'accesso universitario: come intervenire?*, Turin, Italy
- 10-11/09/2015 Azzolini, D., *ICTs in education. How counterfactual evaluation can help us understand what works?*, *Entrenova 2015 Conference*, Kotor, Montenegro
- 28-30/05/2015 Contini D., Azzolini D., *Performance and decisions: immigrant-native gaps in educational transitions in Italy*, *RC28 Conference*, Tilburg, Netherlands
- 14-16/10/2013 Guetto, R., Azzolini, D., *And they all lived happily ever after. Evidence of status exchange among mixed-nativity couples in Italy*, *ECSR 2013 Conference*, Tilburg, Netherlands
- 5-6/10/2013 Azzolini, D., *Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions*, *The governance of education in a multicultural society - European Association for Education Law and Policy*, Trento, Italy

- 19-21/9/2013 Ressa, A., Azzolini, D., *Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset*, 6th Annual ESPAnet Italia Conference 2013, Rende, Italy
- 6-8/2/2013 Schnell, P., Azzolini, D., *The Academic Achievements of Immigrant Youths in New Destination Countries. A Cross-National Comparison*, Giornate di Studio sulla Popolazione, Bressanone, Italy
- 4-6/7/2012 Schnell, P., Azzolini, D., *Schooling Europe's Newest Immigrants: An empirical investigation of educational achievement of immigrant children in Greece, Italy, Portugal, and Spain*, 6th EducEight International Conference on Ethnicity and Education: Old Issues, New Insights, Newcastle upon Tyne, United Kingdom
- 11/03/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, FamLine Brown Bag Seminar, University of Trento, Italy
- 10/19-21/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, International Workshop *New Risks and Social Inequalities: Individual and Institutional Responses*, Collegio Carlo Alberto, Moncalieri (Turin), Italy
- 06/27-28/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Three New Immigration Countries*, V INSIDE Workshop, Institute for Economic Analysis, in cooperation with Princeton University Global Network on Child Migration, Barcelona, Spain
- 01/27/2011 Azzolini, D. and Barone, C., *The immigrant-native gap in upper secondary school participation in Italy*, Migrations, social stratification and educational inequality: Italy in comparative perspective, Department of Education Sciences, University of Bologna, Italy
- 09/21-24/2010 Azzolini, D., *"Old" and "new" forms of inequality: ethnic differentials in upper secondary school participation. Preliminary results from Italy*, research poster, 3rd International Bamberg Summer School on Empirical Education Research, Bamberg, Germany

LANGUAGE KNOWLEDGE

| | |
|----------------|--------|
| Italian | Native |
| English | Fluent |
| German | Fluent |

COMPUTER SKILLS

| | |
|-----------------|--|
| O.S. | MS-Windows and GNU/Linux |
| Software | Stata, SPSS, R (beginner), L ^A T _E X, MS-Office, OpenOffice, EndNote |

I authorize the use of my Personal data according to the provisions of the Personal data Protection Code, Legislative Decree no. 196/2003. Le dichiarazioni rese nel presente curriculum sono da ritenersi rilasciate ai sensi degli artt. 46 e 47 del D.P.R. 445/2000.

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